

SMART THINKING

Developing skills in reflection and metacognition

featuring *Dr Jeni Wilson and Lesley Wing Jan*

FRIDAY 13 MARCH 2009 > 8.45 AM TO 3.00 PM > VICTORIA UNIVERSITY CONFERENCE CENTRE, MELBOURNE

THE PRESENTERS



Dr Jeni Wilson

Dr Jeni Wilson works in the Department of Learning and Educational Development at the University of Melbourne. Her teaching and research focuses on curriculum and assessment that caters for a variety of learners' needs. Jeni has written many teacher reference books, chapters, children's books and teacher resources on teaching, learning, assessment and thinking. Jeni works regularly in schools as an educational consultant and has presented her ideas nationally and internationally.



Lesley Wing Jan

Lesley Wing Jan has taught for many years in government and independent schools. Prior to her current role as an educational consultant, Lesley was Deputy Head at a large independent junior school in Melbourne.

Her responsibilities included the development, implementation and evaluation of curriculum (P-6), as well as planning for, and supporting teacher professional development. Lesley conducts professional learning programs for teachers locally and overseas. She has taught about literacy teaching and learning at a tertiary level, written many books and articles, and collaborated in the production of education videos. Lesley was a longstanding member of the Review Board for The Australian Journal of Language and Literacy (Australian Literacy Educators' Association).

THE WORKSHOP

In this workshop, Jeni Wilson and Lesley Wing Jan will help teachers develop teaching procedures and strategies that promote teacher and student reflection and metacognition. Key terms will be defined and teachers will consider the importance of a shared language for discussing and developing thinking. Teachers will participate in a range of practical activities designed to help them create a classroom that allows students to ask effective questions, make connections with their thinking and learning, self-assess and set goals. Teachers will view and discuss examples of student's work as well as share and discuss ways of planning for thinking. Links to the VELS and primary classroom programs will be made.

The following questions will be addressed:

- What is an effective thinker?
- What is the difference between reflection and metacognition?
- What is the role of the teacher?
- How can teachers help students develop questioning skills?
- How can goal setting be used to develop learning?
- How can we plan for thinking?

THE PROGRAM

Session 1 (9.30 – 11.00)

- What characterises an effective thinker?
- What is the difference between reflection and metacognition?
- How can goal setting be used to develop learning?

Session 2 (11.30 – 1.00)

- What is the role of the teacher?
- How can teachers help students to develop questioning skills and make connections between ideas?

Session 3 (1.40 – 3.00)

- Teachers will have an opportunity to learn about and trial new strategies or have supported planning time.

SMART THINKING

Developing skills in reflection and metacognition

**SPECIAL
CONFERENCE
OFFER**

\$35.00
(normally \$42.00)



Smart Thinking Developing skills in reflection and metacognition

Jeni Wilson and Lesley Wing Jan | 978 1 86366 678 7 | 128 pp

Building students' proficiency in reflection and metacognition supports them to become effective, strategic and independent learners. This book supports teachers in planning and implementing the teaching of reflection and metacognition, developing students' abilities to:

- question and self-question
- make connections between prior and new learning and thinking
- self-assess their work and development
- set meaningful and strategic goals.

Other titles by Jeni Wilson and/or Lesley Wing Jan, available from Curriculum Corporation:



Order any of these titles online at www.curriculumpress.edu.au or phone (03) 9207 9600.

DETAILS

When: Friday 13 March, 8.45 am – 3.00 pm

Where: Victoria University Conference Centre
Level 12, 300 Flinders Street, Melbourne
(immediately opposite the Elizabeth Street exit of Flinders Street Station)

Cost: \$220 individual workshop attendance
\$255 individual workshop PLUS **Smart Thinking**

Mail, fax or email your registration to:

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PAYMENT

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INDIVIDUAL

- \$220 individual attendance
 \$255 individual workshop PLUS **Smart Thinking**

SCHOOL TEAMS (2 or more teachers from the same school)

- \$200 individual attendance
 \$235 individual workshop PLUS **Smart Thinking**

No. of people Total amount \$

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Enclose a cheque addressed to Curriculum Corporation or complete credit card details.

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Note: Registrations close one week prior to the workshop. It is the school's responsibility to advise of any team name changes before 8 March 2009. In the case of cancellation after 8 March 2009, 30% of the total cost will be retained.