



Who should attend?

School Principals

Teacher Librarians

ICT Leaders

Classroom Teachers

Thursday 19th June 2008

Victory Room North

Telstra Dome

Docklands

It's all about the **Possibilities**

Achieving the balance between research
and practice for meaningful learning



Social networking • Meaningful learning
Inquiry • Evidence-based practice
Reflective practice • Independent learners

Introduction

How do we help students navigate their way through a world of rapidly changing knowledge and the demand for new and adaptable skills?

School Library Association of Victoria and Curriculum Corporation join together again to offer a seminar, this time exploring schools as research and learning environments where teaching plays a critical role in enabling students to learn to learn. The leading-edge international and local research undertaken by the presenters explores current educational emphases on quality teaching and learning, meaningful pedagogy, evidence-based practice and learning outcomes. The day's activities will include lecture and workshop formats with a balance between research and practice. Participants will be provided with research-based frameworks and strategies for designing and implementing inquiry-focused learning.

Themes being addressed include:

- strategies and processes for supporting evidenced-based practice
- the essential need to support teacher learning for improved student outcomes
- ways of responding to diverse student needs and changing student learning needs, including the use of technology
- combining VELS domains for holistic teaching and learning.

Program

8.00 Registration & coffee

Morning Session – What Is Possible?

9.00 Welcome

Turning on the Lights, opening remarks by Dr Ross Todd

In an ever-increasing world of technological devices; the plugged-in, networked lifestyles of our young people; and the increasingly digitised information landscape, how do we create the learning environment that turns on lights and powers up minds? It is all about knowing the possibilities and turning them into actions.

9.30 Keynote Presentation

Innovative and Effective Professional Learning for Student Accomplishment Professor Stephen Dinham

Steve's presentation begins by examining evidence which demonstrates the importance of the teacher and the major influences on student achievement. He then draws upon recent empirical studies to present a series of principles and dynamics found to underpin effective professional learning communities.

These comprise:

- focus on teaching and learning
- individual and collective belief and support
- problem solving
- internal expectations and accountability
- leadership and outside influence.

10.30 Morning Tea

11.00 Keynote Presentation

Meaningful Learning Through Inquiry – The lights come on Dr Ross Todd

This presentation will examine the information-to-knowledge experience of learners as they engage with the VELS, and how this experience is enabled and guided through instructional partnerships of teacher-librarians and classroom teachers.

12.30 Lunch

Afternoon Session – Creating the Possibilities

1.30 Concurrent Sessions

1. Inquiry in Action – Learning for themselves in inquiry classrooms – Dr Jeni Wilson

Ten-year-old students setting up an expo on sustainable practices and a fourteen-year-old finding sponsors to fund operations for children with deformities are two inspiring examples of self-motivated students who have taken action as a result of their inquiries. A range of examples from different primary classrooms will demonstrate that, even beginning students, can ask in-depth questions, think deeply and have great ideas for sharing and acting on their learning...if we give them a chance.

2. Key Issues from the Study – Teacher-directed collaborative online communities

Dr Pam Macintyre and Dr Enrico Canale

Pam and Ric have studied the use of social networking software in schools for the Victorian Department of Education and Early Childhood Development, and the School Library Association of Victoria. The speakers will discuss their findings, the issues identified and the positive impacts on student learning. The discussion will inform your planning and decision-making to better use this technology with your students.

3. The ABCDE of Instructional Partnerships – Keeping the lights burning – Dr Ross Todd

Building and maintaining instructional partnerships to foster deep learning in 21st-century information-intensive schools takes insight, risk-taking and mutuality of purpose. This workshop will provide the findings of recent research undertaken by the Center for International Scholarship in School Libraries (CISL) at Rutgers University that examined classroom teacher–school librarian instructional collaborations. This workshop will address Actions, Barriers, Challenges, Directions and Enablers.

2.30 Wrap Up

4. Bringing it Together – Dr Ross Todd

3.00 Close

Speakers

PROFESSOR STEPHEN DINHAM

Professor Stephen Dinham is Research Director of the Teaching, Learning and Leadership research program at the Australian Council for Educational Research. He is also Professorial Fellow at the University of Melbourne and Visiting Professorial Fellow at the University of Wollongong. Steve's most recent appointment was Professor of Educational Leadership and Pedagogy at the Australian Centre for Educational Leadership, University of Wollongong.

Steve has also held senior academic roles at the University of New England and the University of Western Sydney. His main research interests include educational leadership and change, pedagogy/quality teaching, professional teaching standards, teachers' professional development and teacher satisfaction, motivation and health.

DOCTOR ROSS TODD

Dr Ross Todd is Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey, USA. Prior to this appointment he was Senior Lecturer in the Department of Media Arts, Communication and Information in the Faculty of Humanities and Social Sciences at the University of Technology, Sydney.

Prior to his university appointments, he was a secondary school teacher and teacher-librarian in Australian and New Zealand schools. Ross's major teaching and research interests focus on how school libraries and the role of teacher-librarians may more effectively empower student learning, and the impact of implementing an inquiry-based approach to learning.

In his other current capacity at Rutgers as Co-director of the Center for International Scholarship in School Libraries (CISSL), Ross supports the aim to provide the international community of scholars and practitioners with an arena in which to develop, exchange and disseminate research enhancing the utilisation of information for learning in school libraries worldwide.

DOCTOR JENI WILSON

Dr Jeni Wilson is an associate of the Faculty of Education at the University of Melbourne. Jeni works regularly in schools as a private educational consultant delivering professional learning programs related to innovative and reflective teaching, learning and assessment, and has presented her approaches to teaching and learning nationally and internationally. Jeni has written many teacher reference books, and resources on teaching, learning, assessment and thinking.

DOCTOR PAM MACINTYRE

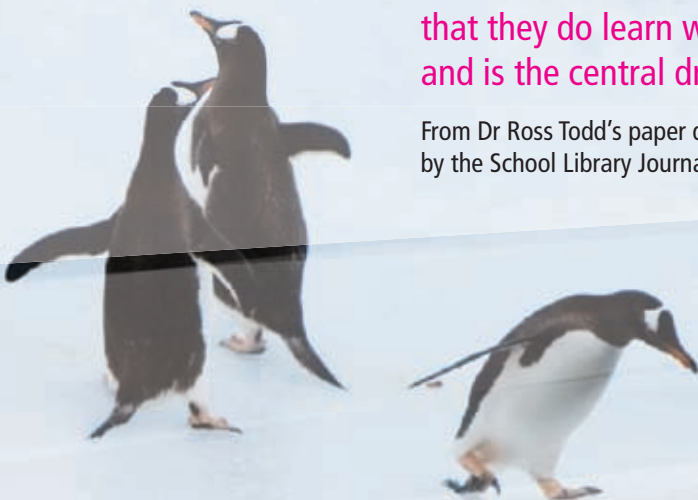
Dr Pam Macintyre teaches undergraduate and post-graduate courses in language and literacy, and children's and young adult literature in the Melbourne Graduate School of Education, the University of Melbourne. The nexus between new and traditional texts and literacies is a focus of her research.

DOCTOR ENRICO CANALE

Dr Enrico Canale is Director of Flexible Learning and Teaching at La Trobe University and a Fellow in the Faculty of Education, the University of Melbourne. His career focus has been on enabling educational development using information and communications technology, mostly in higher education.

'The fusion of learning, information, and technology presents dynamic challenges for teachers, teacher-librarians, administrators and students in 21st century schools. Providing the best opportunities for children to learn and achieve in this educational environment, and knowing that they do learn well is at the heart of quality teaching and learning, and is the central driver of evidence-based practice.'

From Dr Ross Todd's paper discussing the 2007 Leadership Summit (a US national event hosted by the School Library Journal)



Registration



Mail, fax or email your registration to:

Phone (03) 9207 9600

Curriculum Corporation,
PO Box 177, Carlton South,
Victoria 3053.

Fax (03) 9910 9800

Details

Name

Email

Position

Organisation/school

Address

Phone

Fax

School order no.

Special dietary requirements

Important: Please indicate your teaching level for workshops.

I am a/We are primary teacher/s secondary teacher/s

Please number your preferred concurrent afternoon sessions here from 1 to 3.

We will endeavour to place you in your first preference.

1. Inquiry in Action

2. Key Issues from the Study

3. The ABCDE of Instructional Partnerships

NOTE: Registrations close one week prior to the session.

It is the school's responsibility to advise of any team name changes before 12 June 2008.

Payment

Tax Invoice Curriculum Corporation ABN 18 007 342 421

INDIVIDUAL

\$225 per person

\$200 per person (SLAV members only)

SCHOOL TEAMS (3 or more teachers from the same school)

\$200 per person

\$180 per person (SLAV members only)

Total no. of people

List names

Enclose a cheque addressed to Curriculum Corporation or complete credit card details.

I enclose a cheque for \$, or charge \$ to my:

Visa MasterCard Amex

Cardholder name

Card no

Expiry date

Signed

In the case of cancellation, a charge of 30% of total cost will be retained.

It's all about the Possibilities

Program Overview

8.30 am Registration, tea and coffee.

9 am Welcome

9.30 am Keynote Presentation – **Innovative and Effective Professional Learning for Student Accomplishment**

10.30 am Morning Tea

11 am Keynote Presentation – **Meaningful Learning Through Inquiry: The lights come on**

12.30 pm Lunch

- 1.30 pm

1.30 pm Concurrent Sessions

1. Inquiry in Action – Learning for themselves in inquiry classrooms

2. Key Issues from the Study – Teacher directed collaborative online communities

3. The ABCDE of Instructional Partnerships – Keeping the lights burning

2.30 pm Wrap Up - Bringing it together

3.00 pm Close

Details

Cost Individual
\$225 per person/\$200 per person
(SLAV members only)

School team
(3 or more teachers from the same school)
\$200 per person
\$180 per person (SLAV members only)

When Thursday 19th June 2008,
8.30 am – 3.00 pm,

Where Victory Room North,
Telstra Dome, Docklands

