



MY DAY - Going places

Reality Check

Look at an excerpt from Katie's class trip.

JAPAN STUDY TOUR

DATE	SCHEDULE
きんようび 九月十二日	にほんに ひこうきでいきます。 とうきょうに とまります。
どようび九月十三日	Disneylandに でんしゃで いきます。 かいものを します。 Mickey Mouseを みます。
にちようび 九月十四日	おおさかに しんかんせんで いきます。 デパート（でぱーと）に いきます。 かいものを します。 えいがを みます。
げつようび 九月十五日	きょうとに でんしゃで いきます。 じんじゃを みます。

1. On what day do the students depart for Tokyo? _____
2. Where will they visit on Sunday? _____
3. On what day will they go to Disneyland? _____
4. When will they go shopping in a department store? _____
5. What will they see in Kyoto? _____

Eye on Japan

There are at least 15 public holidays held in Japan each year. Many of these represent special festivals or celebrations. Some of these festivals involve visiting a shrine.

Use your research skills to find out more about one festival.

- When is the festival held?
- What is it called in Japanese?
- What does the festival celebrate?
- Who is involved in the celebrations?
- Are any particular clothes worn?
- Are any special foods eaten?
- Are any extra activities held?

Let's get technical

Write a short story in Japanese about a visit to a farm. Use a program such as PowerPoint for the words and illustrations. Then attach sound files of the animal noises to each page. Start with a title page and follow this basic structure (use any animals you like).

Page 1: ぼくじょうに 行きました。うしを みました。モーモー（もうもう）が なきました。
(I went to a farm and I saw a cow. It said moo.)

Page 2: ねずみを みました。チュウチュウ（ちゅうちゅう）が なきました。
(I saw a mouse. It said squeak squeak.)

Continue by adding a new page as you add each new animal to the list.