



Hǎo Jí Le! at a Glance

ME

TOPIC	CONTENT	PAGE NO.
Hello	<p>Learning outcomes Saying hello and goodbye Greetings between adults and children Asking and responding about how you are Greetings and time of the day</p> <p>Focus on grammar plural suffix 们 <i>men</i>, interrogative 吗 <i>ma</i></p> <p>Focus on culture titles, time appropriate greetings, formalities</p>	2
1, 2, 3...	<p>Learning outcomes Counting and using numbers 1–10 Counting and using numbers 11–100 Counting with measure words</p> <p>Focus on grammar cardinal numbers, measure words 两 <i>liǎng</i></p> <p>Focus on culture abacus</p>	7
My body	<p>Learning outcomes Identifying parts of the body Asking and responding about parts of the body Describing physical characteristics of parts of the body Asking and responding about illnesses</p> <p>Focus on grammar possessive 的 <i>de</i>, adverb 很 <i>hěn</i>, aspect particle 了 <i>le</i></p> <p>Focus on culture traditional medicine</p>	12
Who am I?	<p>Learning outcomes Asking what someone's name is Saying what your name is Asking and responding about age Asking and responding about where you come from</p> <p>Focus on grammar interrogative 什么 <i>shénme</i>, 几 <i>jǐ</i> 哪儿 <i>nǎr</i> and 从... 来 <i>cóng ... lái</i> pattern</p> <p>Focus on culture common surnames</p>	17



Hǎo Jí Le! at a Glance

AT HOME

TOPIC	CONTENT	PAGE NO.
My family	<p>Learning outcomes Saying who you are Introducing others by name Asking and responding about family members Asking and responding about occupations</p> <p>Focus on grammar possessive 的 <i>de</i>, personal pronouns 他 <i>tā</i> and 她 <i>tā</i>, 是 的 <i>shì de</i> and its negative form 不 <i>bù</i>, interrogative 吗 <i>ma</i> and 这是 ...<i>zhè shì</i>... structure</p> <p>Focus on culture family relationships and living arrangements</p>	22
My things	<p>Learning outcomes Asking and responding about colours Asking and responding about personal possessions Describing the size of objects Describing the shape of objects</p> <p>Focus on grammar verb 有 <i>yǒu</i> and its negative form 没有 <i>méi yǒu</i>, possessive 的 <i>de</i> used in conjunction with colour, sentence structure 把... 涂上 <i>bǎ ... tūshàng</i></p> <p>Focus on culture traditional Chinese games – 踢毽子 <i>tī jiànzi</i> and Chinese chess</p>	27
My clothes	<p>Learning outcomes Discussing favourite clothes Describing clothes by colour Putting on and taking off clothes Describing clothes by size</p> <p>Focus on grammar adverbs 很 <i>hěn</i> and 太 <i>tài</i>, adjectives 大 <i>dà</i> and 小 <i>xiǎo</i>, possessive 的 <i>de</i> used in conjunction with colour and clothes, 脱下 <i>tuōxià</i> and 穿上 <i>chuān shàng</i></p> <p>Focus on culture traditional clothing</p>	32
My house	<p>Learning outcomes Naming rooms of the house and their contents Describing location of items using prepositions Giving directions about items of furniture Describing location of furniture using prepositions</p> <p>Focus on grammar suffixes 面 <i>miàn</i> and 边 <i>biān</i>, sentence structure incorporating directional complements 在...上面 / 下面 / 后面 / 前面 / 旁边 <i>zài ... shàngmian / xiàmian / hòumian / qiánmian / pángbiān</i></p> <p>Focus on culture house design in contemporary China and the 四合院 <i>sìhéyuàn</i> – a traditional Chinese compound house</p>	37



Hǎo Jí Le! at a Glance

MY DAY

TOPIC	CONTENT	PAGE NO.
Time	<p>Learning outcomes Asking what time it is (hours and half hours) Telling the time (hours and half hours) Describing daily routine Describing times and related daily routines</p> <p>Focus on grammar expressions of time, subject + time + verb</p> <p>Focus on culture daily routine</p>	42
Going places	<p>Learning outcomes Naming days of the week Saying where and when you are going around town Asking about pastimes and saying you can/can't do something Naming farm animals and describing what you can see and hear</p> <p>Focus on grammar 不 bù, 了 le (aspect particle), 会 huì (auxiliary verb)</p> <p>Focus on culture popular pastimes</p>	47
Let's eat	<p>Learning outcomes Asking and responding about eating and drinking Asking if a shop has something Describing what a shop has Describing steps in cooking using ordinal numbers</p> <p>Focus on grammar 想 xiǎng, ordinal numbers</p> <p>Focus on culture food</p>	52
What to do?	<p>Learning outcomes Naming leisure activities Describing who is doing what using pronouns Asking and responding about what someone is doing</p> <p>Focus on grammar personal pronouns, 在 zài (indicating continuous action), 是的 shìde and its negative form 不 bù</p> <p>Focus on culture popular leisure activities</p>	57



Hǎo Jí Le! at a Glance

OUT AND ABOUT

TOPIC	CONTENT	PAGE NO.
Let's play	<p>Learning outcomes Naming different sports Saying what sports you like to play Asking what sports people like to play Making arrangements to meet a friend</p> <p>Focus on grammar verbs 提 <i>tí</i> and 打 <i>dǎ</i>, interrogative 什么 时候 <i>shénme shíhou</i> and 吗 <i>ma</i>, 不 <i>bù</i>, adverb 很 <i>hěn</i>, verb 喜欢 <i>xǐhuan</i></p> <p>Focus on culture popular sports in China</p>	62
Getting around	<p>Learning outcomes Asking where people want to go Saying where you want to go Asking and responding about how you get to the cinema Making arrangements to do an activity together</p> <p>Focus on grammar verb 去 <i>qù</i>, interrogatives 哪儿 <i>nǎr</i> and 怎样 <i>zěnyàng</i>, sentence structure 坐...去 <i>zuò ... qù</i></p> <p>Focus on culture different types of transport in China</p>	67
The weather	<p>Learning outcomes Asking and responding about what the weather is like Saying what you need to wear in relation to the weather Naming months of the year and describing the weather Asking and responding about weather in other countries</p> <p>Focus on grammar interrogative 怎么样 <i>zěnmeyàng</i>, adverb 常常 <i>cháng cháng</i>, 在 <i>zài</i> and possessive 的 <i>de</i></p> <p>Focus on culture climate and weather in China</p>	72
Animals	<p>Learning outcomes Naming zoo animals Asking and responding about which animals you want to see Describing animals with adjectives Exchanging information about animals</p> <p>Focus on grammar suffix 见 <i>jiàn</i> and aspect particle 了 <i>le</i> as used in 看见了 <i>kànjiànle</i>, adverb 很 <i>hěn</i>, possessive 的 <i>de</i>, interrogative 吗 <i>ma</i>, 不 <i>bù</i></p> <p>Focus on culture panda – an endangered species, the Chinese zodiac, a traditional tale – <i>Sun Wukong, The Monkey King</i></p>	77